

Anexa Nr. 2

Subject content

1. Program information

1.1. University	West University of Timișoara
1.2. Faculty	Physics
1.3. Departament	Physics
1.4. Study direction	Physics
1.5. Study cycle	Master
1.6. Study program*	Astrophysics, Elementary Particles and Computational
	Physics / conform COR: fizician (211101); profesor în învățământul gimnazial (232201 - în condițiile legii); asistent de cercetare (248102); referent de specialitate în învățământ (235204); analist (213101; analist financiar (241493).

2. Subject matter information

2.1. Subject matter			Qua	antum fields (AP1204)			
2.2. Subject teacher			Vic	tor E. AMBRUŞ			
2.3. Subject applications teacher			Vic	tor E. AMBRUŞ	_		
2.4. Study year	II	2.5. Semester	Ι	2.6. Assesment type	Ε	2.7. Subject type	DF / DO

3. Study time distribution

3.1. Nr. of hours / week	3	In which: 3.2 course	2	3.3. Problem class	1
3.4. Total hours in educational plan	42	In which: 3.5 course	28	3.6. Problem class	14
Time distribution*					hrs
Study after lecture notes, bibliography or notes					28
Additional documentation in the library, electronic specialty platforms/ field				/ field	20
Seminar/ laboratory preparations, homework, portfolio and essays					28
Tutoring					16
Exams					16
Other activities					
3.7. Total number of personal study ¹⁰⁸					
hours					
3.8. Total number of hours in ¹⁵⁰					
semester					
3.9. Number of credits 6					



4. Preconditions

4.1. Curriculum	Complements of Theoretical Physics (AP1101); Complements of Atom and Molecule Physics (AP1103);
4.2. Skills	General skills: ability to assimilate fundamental knowledge; correct usage of physics-specific terminology; ability to work individually and as part of a team; Professional skills: the correct identification and usage of the main laws and principles of physics; ability to solve physics-specific problems.

5. Course objectives – expected results achieved by attending and graduating this course

Knowledge	The correct identification and usage of the main laws and principles of physics relevant to this course in a given context				
	Relativistic description of quantum systems				
	Many-body systems and second quantization				
	Quantum thermodynamic ensembles				
Abilities	Solving physics problems in given conditions, using analytical and numerical methods				
	Understanding of fundamental concepts in high-energy particle physics (HEPP)				
Responsability and autonomy	Acquaintance with modern directions related to Quantum Field Theory				
1 5 5	Understanding the fundamentals of high-energy particle physics				
	Learning about modern particle physics experiments at CERN and RHIC				

6. Table of contents

6.1. Course	Teaching	Observations
	methods	
Chap.1. Introduction (2 hours)	Interactive	
Chap.2. Relativistic quantum mechanics (10 hours)		[1] Ch. 2.
Representations of the Lorentz and Poincare groups.	blackboard or using the	[2] Ch. 2. [3] Part I, Ch. 2.1, 2.2; Ch. 3.1-3.4
Noether's theorem. Conserved currents and charges.		
Klein-Gordon, Dirac and Proca equations.	beamer.	[4] Ch. 2,3,4.
Electromagnetic coupling. Non-relativistic limit.		[5] Ch. 2.
Hydrogen-like atoms.		[6] Ch. 1.



Chap. 3. Second quantization (10 hours)		[1] Ch. 3
General formulation. Normal ordering. Fock space.		[2] Ch. 5 [2] Ch. 10 1, 10 2
Scalar (Klein-Gordon) field.		[5] Cli. 10.1, 10.2 [4] Ch. 2.3, 2.4: 3.4-3.6.
Spin ½ (Dirac) field.		[5] Ch. 3-7.
Vector (Maxwell-Proca) field.		
CPT transformations.		
Chap. 4. Thermal field theory (6 hours)		[6] Chap. 4.
Mixed states. Thermodynamic equilibrium.		
The Kubo-Martin-Schwinger theorem.		
Thermal averages.		
Bibliography		
1. C. Itzykson, JB. Zuber, Quantum field theory (Dover, 2005).		
2. S. Weinberg, The Quantum Theory of Fields, (Cambridge Un	iv. Press, 1995).
3. B. Thaller, The Dirac Equation (Springer Verlag, 1992).		, ,
4. M. E. Peskin, D. V. Schroeder, An introduction to quantum fie	eld theory (CR	C Press, 2019).
5. W. Greiner, J. Reinhardt, Field quantization (Springer-Verlag	, 1996).	
6. S. Mallik, S. Sarkar, Hadrons at finite temperature (Cambridg	e Univ. Press,	2016).
6.2. Seminar/laboratory	Teaching	Observations
	methods	
Chap.1. Introduction (1 hour)	Problem	The bibliographic
Recapitulation	solving at the blackboard and in the	references follow those
Chap.2. Relativistic quantum mechanics (5 hours)		from the course.
	i and in the	
Poincare algebra. Induced representations.	notebooks.	
Poincare algebra. Induced representations. Charge current. Energy-momentum tensor.	notebooks.	
Poincare algebra. Induced representations. Charge current. Energy-momentum tensor. Plane-wave solutions. Green's functions.	notebooks.	
Poincare algebra. Induced representations. Charge current. Energy-momentum tensor. Plane-wave solutions. Green's functions. Landau levels in a constant magnetic field.	notebooks.	
Poincare algebra. Induced representations. Charge current. Energy-momentum tensor. Plane-wave solutions. Green's functions. Landau levels in a constant magnetic field. Fine structure splitting.	notebooks.	
Poincare algebra. Induced representations. Charge current. Energy-momentum tensor. Plane-wave solutions. Green's functions. Landau levels in a constant magnetic field. Fine structure splitting.	notebooks.	
 Poincare algebra. Induced representations. Charge current. Energy-momentum tensor. Plane-wave solutions. Green's functions. Landau levels in a constant magnetic field. Fine structure splitting. Chap. 3. Second quantization (5 hours) Conserved operators. Pseudo-gauge transformations.	notebooks.	
Poincare algebra. Induced representations. Charge current. Energy-momentum tensor. Plane-wave solutions. Green's functions. Landau levels in a constant magnetic field. Fine structure splitting. Chap. 3. Second quantization (5 hours) Conserved operators. Pseudo-gauge transformations. Coherent states.	notebooks.	
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7. Matching course contents with expectations of representatives of the academic community, of professional associations and of representative employers of the study programme domain

Knowing and understanding the specific phenomena studied in this course, formation and development of practical abilities to correctly and completely interpret results, practice of the teamwork spirit and of the ability to organise and investigate, nurturing a scientific environment based on values, professional ethics and quality. The course covers the basics of Quantum Field Theory, in preparation of Fields in Interaction (AP2301). Graduates will have knowledge relevant to the understanding of modern-day high-energy particle physics (HEPP) experiments, such as those at CERN and RHIC.

9. Assessment

Activity type	Assessment criteria	Assessment methods	Percent în final			
			mark			
9.1. Course	For 50% marks: fundamental	1. Written evaluation:	34%+33%			
	notions from this field.	questions with				
		multiple-choice				
	For 100% marks: advanced	answers.				
	notions from this field.	2. Oral examination:				
		a) elementary topics;				
		b) advanced topics.				
9.2 Seminar/laboratory	For 50% marks: fundamental	3. Written evaluation:	33%			
	notions from this domain.	Problem solving.				
	For 100% marks: advanced					
	notions from this domain.					
10.6. Minimum performance standards						
50% marks for multiple-choice answer test;						
50% marks for problem test;						
Oral examination on elementary topics.						
Alternatively:						

50% marks for multiple-choice answer test;

Written project on one of the course themes.

Minimum attendance: according to the applicable WUT regulations (course 50%; seminar 70%). Final mark: 34% multiple-choice test, 33% written exam, 33% oral examination. Bonus points awarded for good attendance and for timely homework submission.





Signature of Head of Department:

Conf. Dr. habil. Cătălin MARIN