

Anexa nr. 2

SUBJECT CONTENT

1. Informations about program

| 1.1 Institution | West University of Timisoara |
|--|--|
| 1.2 Faculty | Faculty of Physics |
| 1.3 Department | Physics Department |
| 1.4 Domain for university master studies | Exact science |
| 1.5 Level of study | Master |
| 1.6 Study directions | Astrophysics, elementary particles and computational physics |

2. Informations about discipline

| 2.1 Subject matter | | | Fields in interaction | | | | |
|---------------------|----|--------------|--------------------------|------------------------|---|----------------------|----|
| 2.2 Course | | | Conf. dr. Cosmin Crucean | | | | |
| 2.3 Seminar | | | Conf. dr. Cosmin Crucean | | | | |
| 2.4 Discipline code | | | AP 2301 | | | | |
| 2.5 Year of study | II | 2.6 Semester | Π | 2.7 Type of evaluation | E | 2.8 Subject category | DO |

3. The total estimated time (hours of teaching activities on semester)

| 3.1 Number of teaching hours on week | 2 | from which course | 2 | seminar | 2 | laboratory | |
|---|-------|-------------------------|---------|---------|----|------------|----|
| 3.2. Number of hours on semester | 56 | from which course | 28 | seminar | 28 | laboratory | |
| 3.3.Time distribution: | | | ore | | | | |
| Study of course notes, tutorials, bibliograph | y and | other notes | | | | | 40 |
| Supplementary study in library, on media e | tc. | | | | | | 30 |
| Preparation of seminars / laboratory, homew | vork, | reports, portofolio and | l essay | 1 | | | 30 |
| Tutoring | | | | | | | |
| Exams | | | | | | | 4 |
| Other activities | | | | | | | |
| 3.4 Total hours of individual study 104 | | | | | | | |
| 3.5 Total hours on semester ¹ 160 | | | | | | | |
| 3.6 Credits | 7 | | | | | | |

4. Preconditions (where appropriate)

¹ Numărul total de ore nu trebuie să depășească valoarea (Număr credite) x 27 ore



| 4.1 of curriculum | |
|--------------------|--|
| 4.2 of competences | |

5. Condition (where appropriate)

| 5.1of the course | |
|-----------------------|--|
| 5.2 of the seminars | |
| 5.3 of the laboratory | |

6. Specific competences

| Professional competences | Basic knowledge (fundamental concepts of quantum field theory). Deep understanding (of basic notions, of physical parameters in order to understand the complex calculations from Quantum field theory). Physical interpretation of the calculations results and their applications. Capacity of analyze and synthesize (realization of synthesis and comparisons). Capacity to plan and organize theoretical applications . Bibliography investigation . Knowledge of foreign languages (English) . |
|--------------------------|--|
| Transversal competences | effective use of information sources and training assistance(Internet portals, specialized software, data bases, online courses, etc) both in romanian and in a foreign language (english) |

7. Objectives (reieşind din grila competențelor specifice acumulate)

| 7.1 Main objectiv | Acquiring basic knowledge about quantum field theory | |
|-------------------------|--|---|
| | • | Understanding of the fundamental principles of QED |
| 7.2 Specific objectives | • | Basic notions needed to construct the interaction theory |
| | • | Developing the skills needed to perform complex calculations in |
| | | QED |

8. Table of contents

| 8.1 Course | Teaching methods | Observations |
|---|--|--------------|
| 1. Recapitulation of the theory of free | Interacting teaching using the blackbord | 4 hours |
| fields. Dirac field and electromagnetic | Googlemeet | |



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| field. | | |
|--|--|---------|
| 2. The theory of interaction between Dirac | Interacting teaching using the blackbord | 4 hours |
| field and electromagnetic field | Googlemeet | |
| 3. The theory of interaction between | Interacting teaching using the blackbord | 2 hours |
| charged scalar field and | Googlemeet | |
| electromagnetic field | | |
| 4. Reduction formalism. Construction of | Interacting teaching using the blackbord | 6 hours |
| the S matrix and Feynmann diagrams | Googlemeet | |
| 5. Processes in the first order of | Interacting teaching using the blackbord | 2 hours |
| perturbation theory | Googlemeet | |
| 6. Processes in the second order of | Interacting teaching using the blackbord | 4 hours |
| perturbation theory | Googlemeet | |
| 7. Scattering cross sections calculation | Interacting teaching using the blackbord | 2 hours |
| | Googlemeet | |
| 8. Renormalization of QED | Interacting teaching using the blackbord | 4 hours |
| | Googlemeet | |

References

1. V.Novacu, Teoria cuantica a campului (Editura Tehnica, Bucuresti 1984).

2. S. Weinberg, The Quantum Theory of Fields (Cambridge University Press, Cambridge, 1995).

3. C.Itzykson, J.B.Zuber, Quantum Field Theory (Mc Graw-Hill Inc. 1980).

4. S.Drell and J.D.Bjorken, Relativistic Quantum Fields (Mc Graw-Hill Book Co., New York 1965).

| 8.2 Seminar | Teaching methods | Observations |
|--|--|--------------|
| 1. Particle reduction from in-out states | Interacting teaching using the blackbord | 2 hours |
| | Googlemeet | |
| 2. Coulomb scattering of fermions and | Interacting teaching using the blackbord | 3 hours |
| scalar particles | Googlemeet | |
| 3.Amplitudes in the second order of | Interacting teaching using the blackbord | 2 hours |
| perturbation theory. | Googlemeet | |
| 4.Electron-electron scattering. (Moller | Interacting teaching using the blackbord | 3 hours |
| scattering) | Googlemeet | |
| 5. Bhabha scattering | Interacting teaching using the blackbord | 3 hours |
| | Googlemeet | |
| 6. Electron-positron pair annihilation | Interacting teaching using the blackbord | 3 hours |
| | Googlemeet | |
| 7.Compton scattering. | Interacting teaching using the blackbord | 3 hours |
| | Googlemeet | |
| 8. Processes in the forth order of | Interacting teaching using the blackbord | 2 hours |
| perturbation theory. Photon-photon | Googlemeet | |
| scattering | | |
| 9.Calculation of the scattering cross | Interacting teaching using the blackbord | 4 hours |
| sections for the processes in the second | Googlemeet | |
| order of perturbation theory | | |
| 10. Photon self energy diagram. Electron | Interacting teaching using the blackbord | 3 hours |
| self energy diagram | Googlemeet | |
| | | |
| | | |
| 8.3 Laboratory | Teaching methods | Observations |



References

1. V.Novacu, Teoria cuantica a campului (Editura Tehnica, Bucuresti 1984).

- 2. S. Weinberg, The Quantum Theory of Fields (Cambridge University Press, Cambridge, 1995).
- 3. C.Itzykson, J.B.Zuber, Quantum Field Theory (Mc Graw-Hill Inc. 1980).
- 4. S.Drell and J.D.Bjorken, Relativistic Quantum Fields (Mc Graw-Hill Book Co., New York 1965).

9. Evaluation

| Activity | Evaluation criteria | Evaluation methods | Percentage of final mark | | | |
|--|--------------------------------------|-----------------------|--------------------------|--|--|--|
| 9.1 Course | answers at exams (final evaluation) | oral | 50% | | | |
| | | | | | | |
| 0.2 Sominor | Problems | written | 50% | | | |
| 9.2 Seminar | | | | | | |
| 9.3 Laboratory | | | | | | |
| | | | | | | |
| 9.4 Minimum performance standards | | | | | | |
| correct formulation of the proposed subject without demonstrations | | | | | | |

Data completării: 15.09.2022

Semnatura titularului de curs:

Semnătura titularului de seminar :

Conf.dr. Cosmin CRUCEAN

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Semnătura director departament:

Conf.univ.dr.habil. Catalin MARIN